



International Journal of  
**Design Sciences  
& Technology**

**Volume 22 Number 1**

Levin I (2016) Cyber-physical Systems as a Cultural Phenomenon, *International Journal of Design Sciences and Technology*, 22:1 67-80

Editor-in-Chief:  
**Edwin Dado**  
**Khaldoun Zreik**

Editors:  
**Reza Beheshti**  
**Daniel Estevez**  
**Mithra Zahedi**

Guest Editors:  
**Regine Vroom**  
**Imre Horváth**

ISSN 1630 - 7267

**europia**

**ISSN 1630 - 7267**

© europa Productions, 2016

15, avenue de Ségur,

75007 Paris, France.

Tel (Fr) 01 45 51 26 07 - (Int.) +33 1 45 51 26 07

Fax (Fr) 01 45 51 26 32- (Int.) +33 1 45 51 26 32

E-mail: [ijdst@europa.org](mailto:ijdst@europa.org)

<http://www.europa.org/ijdst>

*International Journal of*  
***Design Sciences and Technology***

*Volume 22 Number 1*

ISSN 1630 - 7267



- Editor-in-Chief:** **Reza Beheshti**, Design Research Foundation, Netherlands  
**Khaldoun Zreik**, University of Paris 8, France
- Editors:** **Daniel Estevez**, Toulouse University, France  
**Edwin Dado**, NLDA, Netherlands  
**Mithra Zahedi**, University of Montreal, Canada
- Editorial Board:** **ACHTEN**, Henri (Czech Technical University, Prague, Czech Republic)  
**AMOR**, Robert (University of Auckland, New Zealand)  
**AOUAD**, Ghassan (Gulf University for Science and Technology, Kuwait)  
**BAX**, Thijs (Eindhoven University of Technology, Netherlands)  
**BECUE**, Vincent (Université de Mons, Belgium)  
**BEHESHTI**, Reza (Design Research Foundation, Netherlands)  
**BONNARDEL**, Nathalie (Université d'Aix Marseille, France)  
**BOUDON**, Philippe (EAPLV, France)  
**BRANGIER**, Eric (Université de Lorraine, France)  
**CARRARA**, Gianfranco (Università di Roma La Sapienza, Italy)  
**DADO**, Edwin (NLDA, Netherlands)  
**EDER**, W. Ernst (Royal Military College, Canada)  
**ESTEVEZ**, Daniel (Toulouse University, France)  
**FARINHA**, Fátima (University of Algarve, Portugal)  
**FINDELI**, Alain (Université de Nîmes, France)  
**GERO**, John (George Mason University and University of North Carolina at Charlotte, USA)  
**GUENA**, François (ARIAM-LAREA, ENSA de Paris la Villette, France)  
**HASSAN**, Tarek (Loughborough University Of Technology, UK)  
**HENSEL**, Michael (Oslo School of Architecture and Design, Norway)  
**HORVATH**, Imre (Delft University of Technology, Netherlands)  
**KATRANUSCHKOV**, Peter (Dresden University of Technology, Germany)  
**KAZI**, Sami (VTT, Finland)  
**KHOSROWSHAHI**, Farzad (University of Leeds, UK)  
**KUILEN**, Jan-Willem van de (Munich University of Technology, Germany)  
**LAUDATI**, Patrizia (Université de Valenciennes et du Hainaut Cambrésis, France)  
**LECLERCQ**, Pierre (University of Liège, Belgium)  
**LEEUWEN**, Jos van (Haagse Hogeschool, The Netherlands)  
**MONTARAS**, Lopez de Ramon (ILIIA, Spain)  
**NEWTON**, Sid (University of New South Wales, Australia)  
**PAOLI**, Giovanni de (Université de Montréal, Canada)  
**REBOLJ**, Daniel (University of Maribor, Slovenia)  
**ROBERTSON**, Alec (4D Design Futures Philosopher, UK)  
**RUITENBEEK**, Martinus van de (Delft University of Technology, Netherlands)  
**SARIYILDIZ**, Sevil (Delft University of Technology, Netherlands)  
**SCHERER**, Raimar (Dresden University of Technology, Germany)  
**SCHMITT**, Gerhard (ETH Zurich, Switzerland)  
**SCIAMMA**, Dominique (Strate Collège, France)  
**SMITH**, Ian (EPFL, Switzerland)  
**TROUSSE**, Brigitte (INRIA – Sophia Antipolis, France)  
**TURK**, Žiga (University of Ljubljana, Slovenia)  
**ZAHEDI**, Mithra (University of Montreal, Canada)  
**ZARLI**, Alan (CSTB, France)  
**ZREIK**, Khaldoun (University of Paris 8, France)

## **Cyber-physical Systems as a Cultural Phenomenon**

**Ilya Levin<sup>1</sup>**

<sup>1</sup> Tel Aviv University, Israel, Email: ilial@post.tau.ac.il

*The paper deals with signs of the emerging digital society, which is considered to bring a new form of culture – Digital culture. A number of features of Digital culture are discussed. One of such features – emergence of cyber-physical systems. It is shown that characteristics of the cyber-physical systems correspond to symptoms of the digital society: blurring of distinctions between reality and virtuality; between people, machines and nature; reversal from scarcity to abundance of information; shifting from primacy of entities to primacy of interactions. These symptoms, being manifested in characteristics of the cyber-physical systems, define a specific character of the technological culture of digital society and allow predicting its tendencies.*

*Keywords: digital society, culture, cyber-physical systems, personal identity online, socially aware design*

### **1 Introduction**

Our society is moving to the Digital era, which is considered the fourth revolution in the mankind history [3]. The first, Copernicus revolution changed the concept about the mankind being the centre of the Universe. The second revolution (Darwin's revolution) led to understanding that a human is not the unique creation but a part of the nature, being just a result of the animals' evolution. The third revolution (revolution of Freud) cancelled the conviction that consciousness of a human being is fully predictable, i.e., that we can always understand what is going on in the human mind. Today, we feel the advent of the fourth, digital revolution. The digital revolution, similarly to the three previous revolutions, relates to very fundamental principles accepted by a human being. It changes the peoples' understanding of their place in the world from being just a part of the nature, to being also part of the artificial world created by them. The people start perceiving themselves as "the kind of informational organisms that live, flourish, interact, not as stand-alone entities but as networked agents in a world that is made of information".

The main distinctive feature of the fourth revolution is recognition by people of existence of *infosphere*, and self-recognition by the people as informational organisms (inforgs). Quite a short time ago the term "infosphere" was roughly corresponded to cyberspace, extended by traditional off-line and analogue sources of information. This infosphere was perceived the totality of informational agents and objects, services, relations, processes as well as the space within which they interact [2].

The cyberspace was perceived as a new, comfortable kind of communication technology. In particular, even an interface (browser), which converted the Internet into the worldwide web, was perceived (and is often perceived even now) only as hypertext, and just being more advanced and more convenient to use than a regular book. Such a perception of cyberspace corresponds to understanding it as just one technological achievement. Actually, some years ago it was difficult to argue against such a position, since indeed, the Internet consisted of a plurality of interconnected web pages and, globally, served as a huge storage of information.

However, this situation has radically changed some years ago, with the emergence of the new Internet technologies, which are widely known under the name Web 2.0. At that time, a new understanding of cyberspace appeared, whereby its meaning differs from the pragmatic perception of cyberspace as a tool. Cyberspace has become a new, virtual reality, i.e. it appears that now our lives are linked to a prolonged and meaningful existence in cyberspace. As a result, a mentioned new understanding of the cyberspace has appeared. We have associated the cyberspace with our second, virtual reality, which is an extension of the traditional one.

Nevertheless, today we have come to a more general and more precise definition of the infosphere and its interrelation with the concepts of cyberspace and Internet. By separating the informational life of humans from their real life, we miss one of the most important phenomena of the digital revolution – perceiving ourselves as inforgs, which interact with information artefacts. The wide distribution and use of various smart devices, the distribution of Internet of Things (IoT) etc. demonstrate the limited character of old definitions of infosphere.

According to Floridi, “Infosphere is synonymous with the whole reality. It is a way of referring to what there is, by adopting an informational perspective. This means equating the Infosphere to what philosophers call Being. Infosphere is a very powerful concept. It means having a unified vocabulary to talk about DNA, computers, physical particles, avatars, social environments, humans, companies or webbots as agents, interactions as forms of communication, biosphere, ecosphere and cyberspace, and so forth”.

In the present paper, we suggest to consider informational artefacts as cyber-physical systems (CPS), which are a new type of systems. On one hand, CPS is a result of evolution of technical systems, on the other hand – appearance and development of CPS is a symptom/feature of a new digital society where borders between people, artefacts and nature are blurring. In this work, we also present and analyse other symptoms of the digital society and illustrate such other symptoms by various characteristics of CPS.

We analyse the digital society as a cultural phenomenon. Cultural space of any society is formed on the basis of three faces of culture: spiritual, social, and scientific/technological. We show that in the digital society, the main phenomenon of its spiritual culture is a so-called online personality. In turn, the social culture of the digital society can be defined by the enhanced social awareness.

We consider that the main finding of the present work is recognition of CPS as one of the main factors affecting the digital society. We see that emergence of CPS affects the technological culture of society. Moreover, the very nature of CPS having deep interrelations with a human personality and its social behaviour has to be considered as a common phenomenon of the digital culture.

The paper is organized as follows. The culture of digital society is discussed in Section 2. Symptoms of the digital society and their manifestation in cyber-physical systems are presented in Section 3. Section 4 concludes the paper.

## **2 Culture of digital society**

### **2.1 Three-dimensional space of culture**

One well-established presentation of human culture is in the form of so-called “three-dimensional space of culture”, which is defined by three axes: a knowledge axis, a regulations axis, and a values axis [6]. These axes are formed between three plains corresponding to three faces of human culture: spiritual, social, and science-technological.

The symptoms of transition into a digital society are reflected in new trends of a comprehensive reality. We will consider these trends as respectively corresponding to the above three faces of culture.

The *spiritual culture* of digital society (and of any other society) is sensitive to a human personality, to its self-identification, and to the perception of the person-society interaction. In the digital society, the characteristics are manifested by the appearance of the networked personality, a so-called Personal Identity Online (PIO) [1, 16].

Taking into account the role of the social component of culture in a digital society, we believe that the main feature of the social culture in digital era can be formulated as *enhanced social awareness*. This enhanced awareness infiltrates into all sides of life, but there is a new perception by humans of two socially meaningful concepts: a) the Social Media as the main environment of forming the social consciousness and b) digital artefacts as socially behaving entities.

The *science-technological culture* of the digital society is most sensitive to the two separate phenomena. The first of them relates to the scientific culture, and the second – to the technological one. The scientific culture (the part of science-technological culture) is affected by the abundance of data and to the free access to knowledge, which is inherent in the digital era. From the era of Enlightenment, the idea of encyclopaedic knowledge was constantly accompanied by both the scientific research and the educational system. In turn, the technological culture of digital society, which is oriented on designing informational artefacts, has its own trend manifested by emerging Cyber-Physical Systems (CPS).

Summarizing, we can claim that the main trends in the culture of digital society are: Online personality, Enhanced Social Awareness, and Cyber-Physical Systems [10].

Note that the above three trends rather define development directions of the digital society culture, than the culture *per se*. It is impossible to accurately define the digital culture today, as well as to forecast what it will look like in the future.

Presently, we will try: a) to imagine a society where Enhanced Social Awareness dominates b) to understand what is the characteristic feature of the spiritual life of networked personalities, and c) to forecast how the abundance of information and Cyber-physical Systems will affect the development of science and technology. Definitions of the main cultural trends of digital society are presented in Table 1.

*Table 1 Definitions of cultural trends of digital society*

| Face of culture                   | Phenomena              | Neutral definition   | Value-laden definition  |
|-----------------------------------|------------------------|--|---|
| Spiritual Culture                 | On-line personality    | Ability of Websites to distinguish one individual from another                                     | Personality formed in Network                                 |
| Social Culture                    | Social Media           | Use of Web apps supporting creation of user-generated content                                      | New way of forming social consciousness                       |
|                                   | Social Artefacts       | Enhanced communicative features of artefacts   | Perception of digital artefacts as socially behaving entities |
| Science and Technological Culture | Data-intensive Science | Data growing faster than technology  | Fourth paradigm of science                                    |
|                                   | Cyber-Physical Systems | Systems combining technologies of computing, networking and information, and of physical artefacts | Artificial inforgs, inhabiting infosphere                     |

Columns of the table corresponds to: a specific face of culture; the name of the phenomenon defining the corresponding face of culture; two different definitions of the corresponding phenomenon: (1) neutral, which is traditional, technology-oriented, and (2) valued-laden and humanitarian, which correspond to the spirit of the present paper.

Since each of the mentioned trends (phenomena) corresponds to specific faces of culture, they may be schematically mapped into the “space of digital culture” (Figure 1).

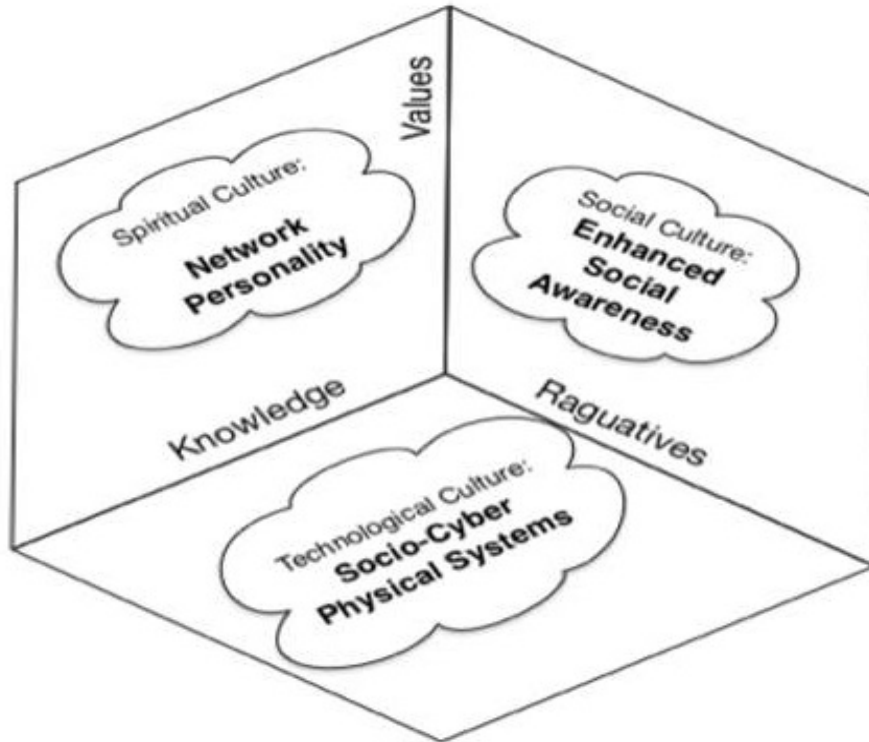


Figure 1 Space of digital culture

We argue that that above-mentioned trends (phenomena) form the cultural space of the digital society. In next sections, we will discuss each of the trends.

## 2.2 On-line personality - factor of spiritual culture

Technologically, the On-line Personality relates to the network's ability to recognize personalities inhabiting it. Recognition of a personality by the network creates a situation, in which “the recognized person” begins to perceive network content as corresponding to his/her personal features. As a result, each person “sees” the network at a different individual angle, in other words - each person forms his/her subjective opinion about a specific topic.

Simultaneously, a person forms his/her own personality in the network. Forming a network personality takes place in a complex and multilateral interaction with other network personalities, informational artefacts and network communities. Note that a so-called “on-line personality” may differ from the corresponding traditional (off-line) personality. Forms and special features associated with creation of a digital (network) personality have not yet been studied. However, it is already obvious that personification of an inhabited network directly affects one of the most fundamental questions of human culture “Who am I?”. Socrates taught: “Know thyself!”, Petrarka asked “who are we, where are we from and where do we go?”. The problem “what is a human being?” is one of the main open philosophical questions.



Relations between subjects having different degrees of complexity (an individual, a group, or a community) may be designed as a multilevel and multifaceted interrelation process, which acquires increasingly more diverse forms. However, at the centre of the mentioned interrelation, there will always be a personality playing an active part in the communication processes. Such a personality should be capable of broadening the variability of the connections, as well as be capable of searching for new ways and directions of interaction.

Such a dynamic situation can be developed in any cultural community, and may become a new model of interaction in the contemporary world. The emergence of the on-line personality, in turn, reflects the fundamental changes taking place in the society; these changes are symptoms of our society being transformed into a digital society.

On-line Identity or Personal Identity Online (PIO) [1, 8, 16] is a way of choosing how to present oneself as a personality in network. The concept of PIO personifies a specific characteristic of an individual's behaviour in a network environment, which manifests itself in the form of a unique opportunity to form and exhibit the individual's identity differently than it is done in reality.

Personality is something that belongs to a person, a model that develops in his/her head, his/her individual identity and collective consciousness; this model has evolved in certain places: society, family, and culture. In contemporary life, the distinction between online and offline is being blurred. The life of people as informational organisms is rapidly becoming normal life and greatly affects personality formation. The line between a real person (or the "offline" one) and his projection onto networked reality (the "online" self) is becoming blurred and the most intimate thing that we can have - our own persons and our own selves - are being affected significantly by these technologies.

Self-perception of an individual in a digital society not only may change - it is already changing, and not only cognitively but also through behaviour. An individual may formulate and often formulates his identity in a network differently than in the traditional world. Each person creates his own infosphere during his life by presenting knowledge about himself that he himself produced, by his thoughts and his memories. Many people are now constructing their alternate personas online; social networks, which are assumed to be the place where one reveals oneself to others, are also being used in such a way as to present entirely new personae to the public. Some people prefer using their real names while acting online, whereas others prefer to be anonymous, identifying themselves by means of pseudonyms that reveal varying degrees of personally identifiable information [12, 13].

Papert [15] noted that a personalization process is strongly connected with expressing and forming the personal identity. According to Papert, the meaning of "personal identity" comprises: a) subjectivity of knowledge regarding the meaning of actively using personal knowledge that exists in one's mind, instead of using exclusively the commonly accepted objective resources of knowledge; b) personal knowledge instead of using a pre-structured and commonly accepted subject knowledge.

Papert emphasizes the intimacy of the human presence in intellectual environments; he mentions that the personal component has always been not only an essential component of human environments, but also an exclusive one. At the same time, virtual micro-worlds, when representing a highly personal environment, are often devoid of the most important component: the social component.

According to the Papert's constructionist approach, the human environment of the new digital reality should combine its classical personal/intimate component with a social component. Recently, such a component was recognized as collaboration of inforgs within the new, networked reality (infosphere). The recognition by humans of themselves and of informational artefacts as inforgs, which inhabit the infosphere is one of the main factors of the digital society.

### 2.3 Enhanced social awareness - factor of the social culture

Technologically, the infrastructure of digital society is a network that has: a) the capability of receiving various types of content from its participants (inhabitants), and b) the capability of supporting intensive communication among a huge number of participants (including the exchange and the common analysis of various types of content), and as a result – the capability of forming virtual communities.

The dynamism of a modern human being expresses itself in formation and establishment of a Network Society. Socialization becomes the main component of communication in today's networks. The social character of the networks contradicts to hierarchical models of communication, where the principles of vertically arranged status and suppression dominate. The social network converts interaction between its users into stable social communication, and brings it to a higher level in developing a new digital society.

The network society is a direct challenge for a civil society, which was the main achievement in culture of the industrial era. Individual success in the era of a civil society was measured in terms of success related to the individual character of professional activities of a scientist, an engineer, or an artist. Today, the transition to so-called hyper-connectivity generally changes the above paradigm. Today, the network personality is, first of all, a personality that explores virtual space together with other network personalities and creates multiple virtual communities as basic structures of the new-born digital civilization. Such a new social situation we suggest to characterize as an *enhanced social awareness*. The awareness comprises two main factors: a) perception of Social Media as a new platform of forming the collective consciousness; and b) perception of digital artefacts as socially behaving entities.

Social media is traditionally defined as numerous Web applications supporting the creation and exchange of user-generated content. Today, when the social media plays a significant role in the social life we consider it as a cultural phenomenon, substantially intensifying and enhancing interpersonal communication and significantly altering the nature of the relationship between an individual and a society (“personality-society”). Note that the relationships “personality-personality” and “personality-society” are immediately perceived as simple and are unprecedentedly multifaceted. The simplicity of relationship/mutual connections is clearly seen in the availability of new communication tools (from mobile devices to social networking sites) for any level of society, regardless of education, age, and economic status. Diversity of communication connections is a new phenomenon related, for example, to the above-mentioned PIO, and to the fact that an identity and personality in cyberspace can be perceived not only as a real person, but also as an artificial object.

In the era of social media, social consciousness is formed in accordance with new, previously unknown principles, thus establishing new goals in all public institutions. In Web 2.0, the possible forms of network activity are extremely diverse. These forms include blogs and forums, social networks, wikis, etc.

The most important fact to be recognized in the culture of the new digital society is that a personality has increasingly more activities in the virtual world, and that a personality actually lives in the virtual world in parallel to the real world. The virtual world is not only the Internet in its common meaning. It is the infosphere, which is built by humans on the top of reality. This infosphere is integrated in the contemporary reality. Actually, the infosphere forms the new reality. However, it essentially differs from reality in its traditional sense. The enhanced social awareness is rooted in the fact that people realize aware about their personality not only in reality, but also in their individual infosphere, which communicates both with infospheres of other people and with informational artefacts.

The new, networked environment inhabited by inforgs, has not been studied yet. The infosphere is still at the stage of self-forming. In this new environment, people actually and in quite a strange manner return to their “pre-historical” past (e.g., to forests or to the Wild West) when everything was unclear and

unpredictable regarding people's interactions with nature. Today, the situation is analogous, but nature has been replaced by the network. The recent situation in infosphere is often called “a digital feudalism” and estimated the relative state of the digital society as the early medieval period. The important feature of the new environment being explored today is its unpredictability. In contrast to the unpredictability of nature, the unpredictability of infosphere is absolute, since people have never experienced it and do not have any ideas about what it is. On the other hand, in contrast to other emerging technologies (e.g. Nano-technologies, gene engineering) infosphere is relevant to everybody since it is our new reality, i.e. everybody lives or will live in it in the near future. It is obvious that a new, networked consciousness will be formed in such a new world.

#### **2.4 Emergence of Cyber-physical Systems – factor of technological culture**

Cyber-physical Systems (CPS) represent a specific branch of complex technical systems conferencing knowledge and technologies of computing, networking and informing, and those of physical artefacts and engineered systems towards operating and servicing in human and social contexts. In the cultural context, we consider CPS as the artefacts owing characteristics that allow them to be inhabitants of the newly recognized infosphere – a new habitat corresponding to the digital society [17].

Humans behave as informational beings not only in cyberspace, but also (and even more) in reality. However, the reality is permanently changing by accommodating more and more other informational entities, which, in turn, may also serve as artefacts. Awareness about such an unexpected phenomenon is an important feature of the digital epoch.

Traditionally, people perceive technology as a generalized tool assisting them to solve specific practical tasks. Such a concept supposes that computers, communication means, software means, gadgets are considered as various “technological tools”. Moreover, the mentioned opinion is supported by the belief that people do not interact with such “tools” in a social manner. Surprisingly, such a perception about technological means logically fails in the case of communication means and computer programs. Indeed, people socially interact with means of digital communication. It takes place even if people do not perceive the communication means, programs and media agents as partners in the frame of a common community. (It is interesting that all roles existing in the world of social interaction are applicable to the world of communication and to the world of computer programs).

That delusion stems from two reasons:

- 1 Evolution. The main portion of human beings' evolution passed without any technological communication means. Such means appeared only in 20<sup>th</sup> century. During the previous 200000 years of evolution, only those who acted socially could be considered as personalities. People are therefore accustomed to think like that. On the other hand, our brain has an ancient cliché that any active entity is a live organism, and that any functioning entity is either a human being, or something similar to a human being. This cliché is very powerful and controls our brain irrespective of our understanding.
- 2 It is a common preconception that a social object is perceived as an object with intelligence. Our society was not prepared to perception of, and to co-existence with machines, which behave socially.

The modern communication environment captures our consciousness, though it still supports our old schemes of behaviour and perception developed and proven by ages of evolution. People react to imitations of natural objects or social roles as if such imitations were real objects. Indeed: computers, artefacts, other informational organisms demonstrate social characteristics/behaviour and receive social reactions from people. A simple example of the social interaction with artefacts is our collaboration with mobile devices. The level of the personalization of a device strongly depends on involvement of its owner in various social and context aware activities. As a result, at a certain level of personalization, the complexity of interacting software agents, apps, or/and mash-ups leads to transforming the device into a very complicated informational organism. Interaction with such a device requires specific communication

skills both from its owner and from any other possible user. Another example is a children toy that, when being connected to the network, changes its behaviour due to updating its embedded software or interacting with another toy.

We are to live in the heterogenic society inhabited by inforgs. Such a society comprises both human beings and artefacts having some special features, while the artefacts undergo very rapid evolution and become more and more socially meaningful.

Thus, a very interesting and unprecedented cultural phenomenon of the digital society is the emergence of cyber-physical systems, the systems that humans create by themselves providing them with ability of social behaviour. Needless to say that such an objective is new in engineering practice. We call such a design as *socially aware design*.

The concept of socially aware design is different from the known concept of *socially aware computing*, which comprises: a) novel methods for monitoring and analysing social interactions; b) subsuming the information from many individual interactions; and c) developing collaborative, “social” algorithms [14]. In contrast, the proposed here socially aware design is *design for social behaviour* of the artefact to be designed. In other words, the aim of such design is to provide the socially recognized interaction of the artefact with other inhabitants of the network environment.

### 3 Characteristics of CPS as Symptoms of Digital society

In this section, we discuss symptoms of digital society [2] and their manifestation in a form of characteristics of cyber-physical systems.

#### 3.1 Blurring the distinction between reality and virtuality

The dualism “reality-virtuality” has deep roots in human history. Actually, this dualism accompanied the mankind while creating culture [2].

The post-industrial, digital society is characterized by intensive virtualization. It is particularly evident in the fact that people interact with the environment indirectly, through computer interfaces. As a result, environment actually loses its real character and becomes virtual for the people. One simple example of such virtualization relates to behavioural patterns of the people being members/citizens of a digital society. Success in various activities of these people more and more depends on their ability to adequately and effectively react to events by means of a computer interface (rather than on their actions in reality). Moreover, the computer interface sometimes replaces reality even in trivial situations. For example, ten years ago people checked external temperature using an outdoor thermometer, but today people will most probably look for reports about the external temperature, using the Internet, or will activate software applications in their mobile devices.

However, the virtualization is not the only direction of the blurring. There is also a reverse trend (the trend of reification) – from virtuality to reality. It appears particularly in the fact that computer simulations acquire real significance, and become more and more indistinguishable from reality. In other words, we deal with the two-way process of blurring the distinction between reality and virtuality.

Historically, humans perceived virtual (non-real) entities or events first as magic, then (since Enlightenment) as something natural but unknown that can be and has to be realized/studied, and later (since the Industrial era) – as something technological, artificial, created by humans. The transformation was gradual, but the three steps of perception always existed. Different epochs can be characterized by different relations between reality and virtuality. For example, in the Middle Ages, being the era of religion

and art, the virtual component dominated, while in the Industrial era, the reification took place. Nevertheless, the dualism reality-virtuality always remained.

Today, in most cases people are regular to consider non-real phenomena as artificial. It is interesting to remind Max Weber's "Disenchantment of the World" [7] as the aim in human cognition and science research. In this sense, people today, in the digital age make something opposite: they enchant the world. Indeed, we already ceased to be surprised when find out even extremely unexpected and amazing technological innovations. In a sense, people began to believe in miracles! The Industrial society was the society of rationalism and reification. In contrast, the digital society is the society of de-reification, society, where virtualization of the reality dominates [12].

Since the Industrial epoch and wide distribution of Modern educational system, people are accustomed to consider real physical events and process as based on natural laws. The majority of nature laws have two important features. First of all, these laws deal with physical phenomena rooted in conversion of energy. Secondly, the majority of the laws are linear, which means they are described mathematically by linear equations. The whole traditional school science curriculum is based on the above limitations.

In contrast, non-real entities/events are usually associated with processes, which do not correspond and even contradict to the conventional laws of nature. Mostly, these new events and processes are: a) based on transformation of information but not only conversion of energy; b) described by using algorithms but not only linear equations. Before the digital era, such phenomena being unexplainable by traditional laws were classified as non-real.

Beginning from the 20<sup>th</sup> century, information technologies, created a new perception of unexplainable phenomena. They are not connected with nature directly any more, but more and more considered as technologically created. In other words, today, non-real becomes artificial, which means – real. Virtual and real entities/events are converging. A cyber-physical system – is a bright and important example of the converging. Indeed, comprising both physical (real) and digital (virtual) parts such system implements the hybrid system where real and virtual portions are inseparable.

### **3.2 Blurring the distinctions among people, nature, and artefacts**

During the early mankind history, it was quite easy to distinguish artefacts from nature. Some blurring of the distinction started since the Industrial era, when people acknowledged that they are part of nature, in full continuity with animals. Since the industrial era, artefacts and nature have become intrinsically connected, through the establishment of industrial development. Later on, due to success of biotechnology and medicine, humans and artefacts have also become linked <sup>10</sup>. Recently, massive integration of various sensors into the human life, and the progress of cognitive sciences and biotechnology have blurred the distinction between humans and artefacts. Today, the intensive growth of such and other artefacts, along with implementing the idea of almost full monitoring - actually negate the concept of nature.

If distinctions between people, nature and artefacts no longer exist, what does it mean, for example, in the ethical domain? What is the impact of such a blurring on the human culture in general, and on art, literature, education in particular?

In the Digital society, both of the above-mentioned symptoms (i.e., both of the "blurrings") are reflected by the network personality. These symptoms affect one's self-recognition within the world; consequently, the changes in the self-recognition affect the spiritual internal world of a person and finally - the spiritual culture in general: art, literature, philosophy.

Obviously, it is impossible to predict exactly what will be the form and the contents of the spiritual culture

of Digital Society, since it is presently at its development stage. However, the characteristics pointed out above indicate one important trend, namely, the trend of forming a new personality, which is the network personality.

The blurring distinctions among nature and artefacts can be seen in Cyber-Physical Systems (CPS), which are hybrid systems that can be classified neither to pure nature nor to pure artefacts. Moreover, in CPS, the blurring between machines and humans can be seen. Indeed, being able to have a quite sophisticated social behaviour, such artificial systems (in communication therewith) clearly can be perceived as humans.

Another important manifestation of blurring the distinction between nature and artefacts is the emergence of analytical research methods in engineering. We are accustomed to analytical methods as dominating in the classical experimental science. To achieve the main goal of the science research, which is the Max Weber's "Disenchantment of the World" [7], researchers use complex analytical equipment. While science equipment is mainly analytical, than the instrumentation of engineering can be characterized as synthetic. The engineering equipment is usually intended for designing and fabricating new artefacts. Today, the situation has a tendency to change. The main sign of this change is the wide use of analytical instrumentation in engineering researches and practices (for example, various probe stations). Engineers analyse their own creations in order to study certain specific features and technological characteristics of the artefact. It looks that people after disenchanting of nature deal with "Disenchantment of the Artificial World"!

We consider the above new tendency as reflecting the symptom of blurring among nature and artefacts since scientists demonstrate similar attitudes when analysing behaviour of both natural and artificial objects.

### 3.3 Reversing from Scarcity to Abundance of information

The third symptom, namely, the abundance of data (information), drastically distinguishes the new digital society from its predecessors. There was always a shortage of information in previous societies. Access to information (like access to any valuable issue whether it is real or spiritual) was always both limited and time consuming.

Today the situation has radically changed. We live in the era where information is easily accessible and sometimes is even excessive. Under the new conditions, the place of information in the system of human values is being changed. One of the most important changes caused by the information boom is the change affecting scientific activities. In particular, scientific methodology undergoes some important changes.

Similarly to the cases of networked personality and network society, a specific symptom exists that is related to the abundance of data. More specifically, it indicates *reversal from scarcity of information to abundance of information*.

The social consciousness regarding knowledge is underscored by the omniscience utopia. The above is based on the idea that, if we knew everything that there is to know, we would act perfectly, or, alternatively, that mistakes are direct results of lack of knowledge [2].

Contemporary people, being the procreation of the encyclopaedic ideal, are now subjected to a new reality whose main constraint is not the knowledge, but instead - the peoples' attention capacity. Knowledge is becoming ubiquitous in space and in time, easy accessible and always available. Today, knowledge is like what used to be a natural resource: it is plentiful and limitless. Peoples' concept of boundlessness has switched from natural resources to knowledge.

Instead of aiming at some encyclopaedic overview to understand any idea, people force themselves to survive within the sea of information content represented in various forms. Moreover, the information sea

is not “clean” since it comprises a lot of data of questionable quality from untrusted sources, etc. People deal with the abundance of information, which in turn require new filtering activities like, for example, digital curation [4].

It is impossible to quench one's thirst by drinking water from a dripping faucet; similarly, it is impossible to do so from a fire hydrant. The transition from total scarcity to total abundance and even redundancy of information, as manifested by the abundance of data in a digital society, is fundamental and should be studied.

It is obvious that such an abundance of data has a very special meaning to our scientific culture as humans. Indeed, the shortage of information and the hard access to knowledge served as the basis of our science and the technology, which, in turn, formed the culture of industrial society. How does data influence science and technology? This will be discussed next in the context of culture.

“Since at least Newton’s laws of motion in the 17th century, scientists have recognized experimental and theoretical science as the basic two research paradigms for understanding nature. In recent decades, computer simulations have become an essential third paradigm. As simulations and experiments yield ever more data, a fourth paradigm is emerging, consisting of the techniques and technologies needed to perform Data-Intensive Science” [5].

Today, in the era of ubiquitous access to data, the process of acquiring new knowledge has been changing significantly. Intensive growth of data, being transferred to cyberspace, has given rise to a new science research paradigm, the so-called Fourth research paradigm, which is Data Intensive Science [5]. New ways to produce, store, and process data affect the manner of how scientists work, think, learn, and collaborate. The speed at which any given scientific discipline advances depends on how well its researchers collaborate with one another and with technologists in areas of e-Science such as databases, visualization, and cloud computing. Obviously, the new paradigm of science research affects academic education. It relates not only to the style of teaching or to new learning activities and environments, but also to something that is much more significant, to the fundamental values of academic education. Having been formed in the Enlightenment era, and having undergone intense development during the industrial epoch, traditional values of science are continuing to change. This emerging tendency should be studied in depth, since its influence on society, social consciousness in general, and on the educational system specifically, cannot be overestimated.

Summarizing, the “reversal from scarcity to abundance of information” affected the classical science methodology and gives birth to the Forth science paradigm called “Data Intensive Science”. Notice that it is the phenomenon of science culture. What about the technological culture?

In the sphere of technological culture, the situation is different. We consider the symptom of “reversing from scarcity to abundance” broader than in the context of information. We assume that the Industrial society, being the society of scarcity, have formed a specific approach in engineering, which is reflected in all stages of design. The main principles of design were formulated in the Industrial society, when the Technology, actually, was born as an independent scientific discipline. When we are talking about the design process, we usually deal with some constrains or criteria of optimization. Classical criteria of optimization were: overhead, price, size, power dissipations and the like. The process of optimization usually comprises a number of so-called trade-offs among the criteria. All such criteria are criteria that based on scarcity. In the situation of abundance of resources, the optimization criteria are going to be changed. Along with the traditional scarcity based criteria, new design principles are emerging. Indeed, who cares about overhead if resources are often almost unlimited?

New optimization criteria being based on the abundance of recourses are, for example: security, trust,

privacy, reliability, sustainability and others. Design methodologies created according to these new criteria assume solutions with significant overhead in order to achieve the main goals of the design.

The above criteria have an important specific character: all of them are intended to optimize the future functioning of the system but not just the system itself. Indeed, such design methods as: Design for Testability, Design for Security, Design for Sustainability etc. are more oriented on the future functioning of the system than with the system's itself.

The first signs of the above tendency could be mentioned a couple of decades ago, when designing of so-called self-checking digital circuits became the challenge. Designing self-checking circuits required a specific kind of thinking, which comprised predicting their future functioning. Designers had to develop a so-called fault model of the circuit, by constructing possible behaviours of the system if a specific fault occurs [9, 11]. Actually, the design of self-checking circuits is one of first examples of the new, future functioning-aware design. Today, the majority of designs have such a character.

### 3.4 Shifting from the primacy of entities to the primacy of interactions

One of important symptoms of the digital epoch is *Reversal from an entity's primacy over interactions to interactions' primacy over entities* [2].

This symptom can be explained as follows.

People pay more attention to what entities are, and consider interactions there-between as a secondary issue. They often consider the stronger leadership or the increased power or control as the main sources of problem solving. Centralized, hierarchical structures play a very important role in social consciousness, despite of so important intellectual achievements/concepts like democracy, human rights, open society, etc.

A new digital society inevitably requires to rebalance the relationship to the self (focus on identity) with the relationship to the other (focus on interactions). It can be done by using a relaxed approach for identity and a strengthened approach for otherness. With the digital transition, the importance of interfaces and interoperability is central. The significance of interactions becomes a matter of fact, and identity is viewed as the result of all interactions.

The network of objects and its structure are more significant than the elements/objects. The essence of an object has not changed. However, our perception of the object, which becomes interconnected with other objects, has changed. The object is not an inanimate entity anymore. Being interconnected with other elements of the network, the object has acquired some social content. In a traditional situation, an object being the main entity always had a dominating role in comparison with the network. Today, in a hyperconnected environment, the situation becomes inverse: an object cannot be the main issue any more; its behaviour cannot be predicted and designed in advance without knowing the structure and the content of the network. Obviously, in the interconnected situation, the network (the interactions) is primary, while the object (entity) is secondary.

Replacement of the humans' idea of the object's priority by the idea of giving priority to their interaction reflects (at least partially) rejection of the idea of a traditional society and manifests transition to a new, network society. Although we cannot characterize the new digital society precisely, it is obvious that the above characteristics allows better understanding the trend of the new society character.

Let us conclude the Section 4 by summarizing above discussion. Remind that, according to our approach, the specific characteristics of cyber-physical systems correspond to the main symptoms of digital society. We have divided the discussed CPS characteristics for two categories (ontological and epistemological) and summarized them briefly in Table 2.



Table 2 Ontological and Epistemological characteristics of cyber-physical systems.

|  | <b>Ontology</b>                                      | <b>Epistemology</b>   |
|--|--|---|
| Blurring distinction between reality and virtuality          | 1. Indistinguishability of reality and simulations   | 1. New perception of unexplainable phenomena                |
|  | 2. Replacing reality by computer interface           | 2. Awareness about hybrid entities                          |
| Blurring distinctions among people, nature, and artefacts    | 1. Emergence of smart environments                   | 1. Emergence of analytical research in engineering          |
|  | 2. Social behaviour of artefacts                     | 2. "Disenchantment of the Artificial World"                 |
| Reversing from Scarcity to Abundance of information          | Emergence of ontology of information abundance       | Data Intensive Science - the 4-th Science Research Paradigm |
| Shifting from primacy of entities to primacy of interactions | Ontology of interactions replaces ontology of things | 1. Studying phenomena as interactions of entities           |
|  |  | 2. Awareness about networked reality                        |

In the table, rows correspond to symptoms of Digital Society, columns – correspond to ontological and epistemological characteristics of CPSs. For example, two ontological characteristic of CPS corresponding to the “Blurring distinction between reality and virtuality” are: 1. Indistinguishability of reality and simulations; 2. Replacing reality by computer interface, while the epistemological characteristic of CPS corresponding to “Reversing from Scarcity to Abundance of information” is “Data Intensive Science”.

#### 4 Conclusions

The focus of the paper is on symptoms of the coming digital epoch, and on realization of the symptoms in Cyber-Physical systems.

We have discussed the following four symptoms of the digital society:

- blurring the distinction between reality and virtuality;
- blurring the distinctions between man, machine, and nature;
- reversal from scarcity to abundance of information;
- shift from the primacy of entities over interactions - to the primacy of interactions over entities.

We show that all the above symptoms are intrinsic features of CPS, which put the concept of the CPS into the focus of discussions about the digital society.

We believe that the essence of the digital revolution can be formulated as peoples’ awareness about existence of infosphere inhabited by inforgs, which are both humans and artefacts. We state in the paper, that the inforgs are none other than cyber-physical systems able to communicate with other inforgs. As a result, their behaviour becomes social in a certain sense.

We have analysed the above symptoms and have shown that each of them represents a specific cultural trend of the increasingly developing digital society. Such trends, which represent on-line personality, enhanced social awareness, and emerging of cyber-physical systems, in turn correspond to the three faces of culture: spiritual, social, and technological. By mapping major characteristics of the digital society into the space of culture, we reveal the main cultural directions of the coming Digital era.

The main contributions of the paper can be summarized in the following three ideas that were formulated and discussed:

- 1 Artificial informational organisms (inforgs) are none other than cyber-physical systems (CPS).
- 2 Emergence of CPS is the major factor of technological culture of the Digital epoch.
- 3 Design of CPS becomes the socially aware design, which is a synthesis of inforgs, being co-inhabitants of humans in the digital society.

## **Bibliography**

- [1] Floridi L (2011) The informational nature of personal identity. *Minds and machines* 21:4 549-566
- [2] Floridi L ed (2014) *The onlife manifesto: Being human in a hyperconnected era*. Springer
- [3] Floridi L (2014) *The fourth revolution: How the infosphere is reshaping human reality*. Oxford University Press
- [4] Gadot R Levin I (2012) Digital Curation as Learning Activity. *Proceedings of EDULEARN12*. Barcelona Spain 6038-6045
- [5] Hey AJ Tansley S Tolle K (2009) *The fourth paradigm: data-intensive scientific discovery*. Microsoft Research.
- [6] Karmin AS (2008) *Culturology: Textbook*. Lan, Saint-Petersburg
- [7] Koshul BB (2005) *The postmodern significance of Max Weber's legacy*. Palgrave Macmillan
- [8] Kroes N (2012) What does it mean to be open online. *World Wide Web Conference 2012*, Lyon France
- [9] Lala PK (2001) *Self-checking and fault-tolerant digital design*. Morgan Kaufmann
- [10] Levin I (2014) *Cultural Trends in a Digital Society*. 10<sup>th</sup> International Symposium on Tools and Methods of Competitive Engineering TMCE 2014
- [11] Levin I Keren O Sinelnikov V (2013) Improving Hardware Security by Using Hidden Information of Computer System, *JNIT: Journal of Next Generation Information Technology* 4:6 108-117
- [12] Levin I Kojukhov A (2009) Personalizing Education in Post-Industrial Society, *The Third International Conference on Digital Society ICDS '09 Cancun Mexico* 20-23
- [13] Levin I Kojukhov A (2013) Personalization of Learning Environments in a Postindustrial Class. In: Patrut M and Patrut B eds (2013) *Social Media in Higher Education: Teaching in Web 2.0* IGI Global USA 105-123
- [14] Lukowicz P Pentland A Ferscha A (2011) From context awareness to socially aware computing. *IEEE Pervasive Computing* 1 32-41
- [15] Papert S (1980) *Mindstorms: Children, computers, and powerful ideas*. Basic Books
- [16] Rodogno R (2012) Personal Identity Online. *Philosophy & Technology* 25:3 309-328
- [17] Vroom RW and Horvath I (2014) Cyber-physical augmentation: An exploration. In: *Tools and methods of competitive engineering*. *Digital Proceedings of the 10<sup>th</sup> International Symposium on Tools and Methods of Competitive Engineering TMCE 2014*. Budapest Hungary



## **International Journal of Design Sciences and Technology**

**Design Sciences, Advanced Technologies and Design Innovations**

*Towards a better, stronger and sustainable built environment*

### **Aims and scope**

Today's design strongly seeks ways to change itself into a more competitive and innovative discipline taking advantage of the emerging advanced technologies as well as evolution of design research disciplines with their profound effects on emerging design theories, methods and techniques. A number of reform programmes have been initiated by national governments, research institutes, universities and design practices. Although the objectives of different reform programmes show many more differences than commonalities, they all agree that the adoption of advanced information, communication and knowledge technologies is a key enabler for achieving the long-term objectives of these programmes and thus providing the basis for a better, stronger and sustainable future for all design disciplines. The term sustainability - in its environmental usage - refers to the conservation of the natural environment and resources for future generations. The application of sustainability refers to approaches such as Green Design, Sustainable Architecture etc. The concept of sustainability in design has evolved over many years. In the early years, the focus was mainly on how to deal with the issue of increasingly scarce resources and on how to reduce the design impact on the natural environment. It is now recognized that "sustainable" or "green" approaches should take into account the so-called triple bottom line of economic viability, social responsibility and environmental impact. In other words: the sustainable solutions need to be socially equitable, economically viable and environmentally sound.

IJDST promotes the advancement of information and communication technology and effective application of advanced technologies for all design disciplines related to the built environment including but not limited to architecture, building design, civil engineering, urban planning and industrial design. Based on these objectives the journal challenges design researchers and design professionals from all over the world to submit papers on how the application of advanced technologies (theories, methods, experiments and techniques) can address the long-term ambitions of the design disciplines in order to enhance its competitive qualities and to provide solutions for the increasing demand from society for more sustainable design products. In addition, IJDST challenges authors to submit research papers on the subject of green design. In this context "green design" is regarded as the application of sustainability in design by means of the advanced technologies (theories, methods, experiments and techniques), which focuses on the research, education and practice of design which is capable of using resources efficiently and effectively. The main objective of this approach is to develop new products and services for corporations and their clients in order to reduce their energy consumption.

The main goal of the *International Journal of Design Sciences and Technology* (IJDST) is to disseminate design knowledge. The design of new products drives to solve problems that their solutions are still partial and their tools and methods are rudimentary. Design is applied in extremely various fields and implies numerous agents during the entire process of elaboration and realisation. The International Journal of Design Sciences and Technology is a multidisciplinary forum dealing with all facets and fields of design. It endeavours to provide a framework with which to support debates on different social, economic, political, historical, pedagogical, philosophical, scientific and technological issues surrounding design and their implications for both professional and educational design environments. The focus is on both general as well as specific design issues, at the level of design ideas, experiments and applications. Besides examining the concepts and the questions raised by academic and professional communities, IJDST also addresses the concerns and approaches of different academic, industrial and professional design disciplines. IJDST seeks to follow the growth of the universe of design theories, methods and techniques in order to observe, to interpret and to contribute to design's dynamic and expanding sciences and technology. IJDST will examine

design in its broadest context. Papers are expected to clearly address design research, applications and methods. Conclusions need to be sufficiently supported by both evidence from existing research (reference to existing design research knowledge) as well as strong case-studies from any design discipline. A paper must contain at least one chapter on research questions, methodology of research and methods of analysis (the minimum length is 1500 words). The concluding chapter (the minimum length is 1000 words) will summarise the paper and its results. The concluding chapter also examines and discuss applications, advantage, shortcomings and implications of the investigation for both professional and educational design communities as well as for the people and the society. Also authors are also encouraged to include in this chapter a discussion of the possible future research that is required or is possible in order to enhance the research findings.

The papers considered for IJDST cover a wide range of research areas including but not limited to the following topics: Design research, design science, design thinking, design knowledge, design history, design taxonomy, design technology, design praxeology, design modelling, design metrology, design axiology, design philosophy, design epistemology, design pedagogy, design management, design policy, design politics, design sociology, design economics, design aesthetics, design semantics, design decision-making, design decisions, design evaluation, design sustainability, design logic, design ontology, design logistics, design syntaxis, design ethics, design objective, design responsibility, design environment, design awareness, design informatics, design organization, design communication, design intelligence, design evaluation, design education, design theories, design techniques, design methods, design operations, design processes, design products, design users, design participation, design innovation, design inspired by nature, design case studies, design experiments, etc.

The *International Journal of Design Sciences and Technology* is devoted to further exploration of all themes and issues that are directly or indirectly relevant to the exploration, introduction, discussion of design sciences and technology, cross referencing domains and any other themes emerging in the future.

### **Instructions for Authors and Review Process**

*Pre-review Stage* (Editor Global Review): Papers can only be considered for review when they deal with a subject relevant to the content of the journal. In addition all papers submitted must follow the journal's paper structure and author instructions before they can be considered for review. These instructions also affect the content of the paper. The preferred size of a paper is about 10000 words (The minimum length of a paper is about 7000 words). The title must not be longer than seven words. Subtitles are not permitted. The maximum length of the abstract is 150 words. The paper must contain an introductory chapter with extensive literature review of similar research (the minimum length of the introduction chapter is about 1000 words). The paper devotes at least one chapter to detailed discussion of research questions, research analysis and research contributions (the minimum length of this chapter is about 1000 words). The conclusion will summarise the research and its results. In addition this chapter includes a detailed discussion of applications, advantage, shortcomings and implications of the investigation as well as future research for both design professionals and the design education (the minimum length of conclusions is about 1000 words). Submit a paper at this stage as PDF.

*Review Stage* (Peer Review): Only papers meeting all IJDST requirements can be considered for review. All papers are reviewed by at least two expert reviewers. The main author of a reviewed and accepted paper will be notified with instructions to resubmit the paper. All reviewed and accepted papers have to be resubmitted, implementing reviewers and editors comments and/or suggestions. Only accepted papers conforming to instructions should be considered for publication in the *International Journal of Design Sciences and Technology*. A paper should follow the IJDST paper structure. The review process will be repeated until all requirements are met.

The first page of the paper must contain the full title of the paper as well as the Name+Surname (no initials), affiliation, address, telephone, fax and email of the corresponding author to whom all correspondence to be directed. Also mention the Name+Surname (no initials), affiliation, postal address, telephone, fax and email of the co-authors (if any).

The second page contains the full title of the paper (maximum 7 words), the sub-title is not permitted, an abstract of about 50 to 150 words summarising the content of the paper and 3-5 keywords for the purpose of indexing (the use of references in the abstract is discouraged). The length of a paper is about 7000 words (10000 words is preferred). Short papers will not be accepted for publication and have to be resubmitted. The use of Footnotes is permitted (maximum length is about 50 words). Footnotes should be numbered consecutively. For instance: [[17 A 'footnote' reflects additional information, a reference or the URL of a website]].

The paper will be written in the UK English. It will be single-spaced with 30 mm margins on all sides (paper size A4). Use Times New Roman for the main body of text (size 10), figures (size 8) or tables (size 8). The use of Bold, Italics, ALL CAPS, SMALL CAPS, etc. is discouraged. All chapters should be numbered consecutively (more than two level sub-headings is discouraged). All Figures and Tables with their respective captions should be numbered consecutively. They should each, be placed on a separate page, at the end of the paper. Give an approximate insertion point for figures and tables, between double square brackets. For instance: [[insert Figure 5]]. You will be asked to resubmit tables, figures and images if necessary. The paper must be submitted in plain text. Do not layout your paper. Do not use any styles or any automatic layout system. Please do not use 'Track Changes'.

All tables should be clearly referred to in the main body of text as Table 1, Table 2, etc. All Figures should be clearly referred to in the main body of text as Figure 1, Figure 2, etc. Line drawings should be of good quality. Use light background if possible (white is preferred). Photographs and screen-shots should also be submitted separately as JPEG files (use high resolution for better results). Authors should prepare high quality figures and drawings. The use of colours in your illustrations is permitted although the hardcopy of the journal is not published in colour. Maximum width and height of a figure are respectively 150 mm and 190 mm. Maximum width and height of a table are respectively 115 mm and 170 mm. All Equations will be numbered consecutively and should be clearly mentioned in the main body of text.

All references will appear at appropriate places in the main body of text. References are collected at the end of the paper, arranged in alphabetical order (numbered consecutively) by the first author's surname, followed by initials. All authors should be mentioned. Dates will appear between brackets after the authors' name(s). This is followed by the title of the book, name of the publisher, place of publication and page numbers (if applicable). To refer to a journal paper, add the full title of the journal followed by Volume:Number and page(s). The number of references to the author's own previous publications will not exceed 5% of the total number of references. References that are not mentioned in the main body of text are not allowed. Examples of references to a book, a journal or a website are shown below:

- [1] **Beckett KL and Shaffer DW** (2004) *Augmented by Reality: The Pedagogical Praxis of Urban Planning as a Pathway to Ecological Thinking*, University of Wisconsin, Madison
- [2] **Blackman, DA** (2001) Does a Learning Organisation Facilitate Knowledge Acquisition and Transfer? *Electronic Journal of Radical Organization Theory*, 7:2 [www.mngt.waikato.ac.nz/Research/ejrot/Vol7\_1/Vol7\_1articles/blackman.asp]
- [3] **Buxton, W** (1997) *Living in Augmented Reality: Ubiquitous Media and Reflective Environments*. In: Finne K, Sellen A and Wilber S eds, *Video Mediated Communication*, Erlbaum, Hillsdale NJ, 363-384
- [4] **Dixon, NM** (2000) *Common Knowledge: How companies thrive by sharing what they know*, Harvard Business School Press, Boston, MA

- [5] **Djenidi H, Ramdane-Cherif A, Tadj C and Levy N** (2004). Generic Pipelined Multi-Agents Architecture for Multimedia Multimodal Software Environment, *Journal of Object Technology*, 3:8, 147-169
- [6] **Gorard, S and Selwynn, N** (1999) Switching on to the learning society? Questioning the role of technology in widening participation in lifelong learning, *Journal of Education Policy*, 14:5, 523-534
- [7] **World Bank** (2002) Social assessment as a method for social analysis, World Bank Group [[www.worldbank.org/gender/resources/assessment/samethod.htm](http://www.worldbank.org/gender/resources/assessment/samethod.htm)]

The definitive paper is submitted as plain text MS Word file for the PC (MS Word RTF format for the Apple). In addition, a formatted version of the paper (including images and tables at their approximate places) will be submitted in PDF format. All figures must be submitted separately in high resolution jpg format. Submit your paper as an email attachment to: [submit2ijdst@gmail.com](mailto:submit2ijdst@gmail.com).

Author(s) of an accepted paper have to complete, sign and return a *Copyrights Transfer Form* to the publisher. This copyrights transfer assignment will ensure the widest possible dissemination of information. Papers published in the *International Journal of Design Sciences and Technology* cannot be published elsewhere, in any form (digital, paper-based or otherwise) without a prior written permission from the publisher.

The author(s) are responsible for obtaining permission to utilize any copyrighted material. For more details about this subject, please contact the publisher at an early stage.

A paper can be rejected at any stage if the requirements are not met. The decision of the Editor-in-Chief on all matters related to the *International Journal of Design Sciences and Technology* including the review process, publication of papers, etc. is final and cannot be disputed.

There is no deadline for the publication of an accepted paper that will be published online within one to four months after the final re-submission is accepted. The hardcopy book of the volume will be published when 8 papers are published online. The corresponding author of a paper published in the *International Journal of Design Sciences and Technology* will receive a digital copy of the author's paper free of charge. Hard copies of any individual paper (minimum 100 copies) and the hardcopy of the IJDST Volume (containing 8 papers published online) can be purchased from the publisher (ask for an invoice from the publisher [ijdst@europa.org](mailto:ijdst@europa.org)).



## How to Order

### IJDST-online

You can view and download a digital version of individual papers free of charge from the journal's website.

### IJDST Hardcopies

Hardcopies of individual papers (minimum order 100 copies) and volumes (minimum order is one single copy of the book containing 2 issues) can be ordered directly from Europaia Productions. You need to send your **Request for an Invoice** (preferably by email, Fax or letter) indicating details of your order and the quantities. Please provide your full name and initials, postal address, email and telephone number. An invoice will be sent to you indicating the total amount of your order, the cost of packing/postage and method of payment.

### Individual Subscription IJDST Hardcopies

Individuals can subscribe to receive a hardcopy of the book containing 2 issues for € 200.00 (incl. 5.5 % VAT, packing and postage). You need to send your **Request for a Subscription Invoice** (preferably by email, Fax or letter) indicating the IJDST Volume. Please provide your full name and initials, postal address, email and telephone number. An invoice will be sent to you indicating the method of payment.

### Institutional Subscription IJDST Hardcopies

Libraries and organisations can subscribe to receive a hardcopy of the book containing 2 issues for € 200.00 (incl. 5.5 % VAT, packing and postage). You need to send your **Request for a Subscription Invoice** (preferably by email, Fax or letter) indicating the IJDST Volume. Please provide details of the library or organisation, name contact person, postal address, email, telephone number and Fax number. An invoice will be sent to you indicating the method of payment.

### Other Publications

Other Europaia Productions publications can be ordered from the address below. You always need to send your **Request for an Invoice** (preferably by email, Fax or letter) indicating details of your order and the quantities. Please provide your full name and initials, postal address, email and telephone number. An invoice will be sent to you indicating the total amount of your order, the cost of packing/postage and method of payment.

### Europaia Productions

15, avenue de Ségur, 75007 Paris, France

Telephone +33 1 4551 2607 / Fax +33 1 4551 2632

E-mail: [ijdst@europia.fr](mailto:ijdst@europia.fr)

URL: <http://europia.org/ijdst/>

europa